

How will schools involve parents?

- School leaders and governors will encourage and support the engagement of parents and the wider community in the life and concerns of the school
- Schools will involve parents more in their child's learning.
- School staff will be clear about expectations and aims for children with special educational needs
- Schools will help parents to develop confidence in the education system.

Achievement for All (AfA)

Achievement for All is a national pilot project taking place from September 2009

to September 2011 in about

450 schools across 10 local authorities -

Nottinghamshire is one of these.

AfA is funded and monitored by the DCSF (Department for Children, Schools and Families)



www.ppsnotts.org.uk 0115 9482888



What are the aims of AfA ?

AfA has three aims. To improve :

1. achievement and progress of all children and young people with special educational needs and disabilities
2. engagement of their parents with school
3. wider outcomes for these children and young people eg better attendance, better enjoyment of school, more friends.....

Why do we need AfA?

One fifth of all children and young people have a special educational need. They are not achieving as well as their peers, they are more likely to suffer from bullying, they have fewer friendships and too many of them leave school without the skills to become independent adults.

What will AfA funding be used for?

Local authorities will use funding provided through AfA to support chosen schools to provide new educational opportunities for these children and young people to improve their achievement, their enjoyment of school and their life chances generally.

How will we know AfA has been successful ?

Children and young people with special educational needs and disabilities will :

- be more confident learners
- have a positive attitude towards their education
- clearly see their own potential
- make better progress in their learning
- be successful across wider areas such as attendance and developing positive relationships, and generally increase their participation in school and community

Their parents will :

- be more engaged in their child's learning
- have increased confidence in the education system

Schools will :

- have more inclusive processes
- create an ethos of high achievement for *all* children and young people

Local authorities will :

- feel confident that they have provided good quality educational opportunities
- have improved services for these children and their families