

AfA will be a success in Nottinghamshire

if children and young people with special educational needs and disabilities :

- are more confident learners
- have a positive attitude towards their education
- clearly see their own potential
- make better progress in their learning
- are successful across wider areas such as attendance and developing positive relationships, and generally increase their participation in school and community

and if their parents :

- are more engaged in their child's learning
- have increased confidence in the education system

and if schools :

- have more inclusive processes
- create an ethos of high achievement for *all* children and young people

and if Nottinghamshire County Council :

- feels confident that it has provided good quality educational opportunities
- has improved services for these children and their families

Achievement for All (AfA)

A national project taking place

Sept 2009 to Sept 2011

in about 450 schools in 10 Local

Authorities, including

Nottinghamshire.

This school is

taking part in the project.

AfA is funded and monitored by the DCSF (Department for Children, Schools and Families)



One fifth of all children and young people have a special educational need (SEN). They do not achieve as well as their peers, they are more likely to suffer from bullying, they have fewer friendships and too many of them leave school without the skills to become independent adults.

What are the aims of AfA ?

To improve :

- achievement and progress of all children and young people with special educational needs and disabilities
- engagement of their parents with school
- wider outcomes for these children and young people eg better attendance, greater enjoyment of school, more friends.....

What will AfA funding be used for?

Funding provided through AfA will support schools to provide new educational opportunities for children and young people with SEN, to improve their achievement, enjoyment of school and their life chances generally.

Schools will involve parents more in their child's learning and help them develop confidence in the education system. School leaders and governors will encourage and support the engagement of parents and the wider community in the life and concerns of the school.

Which children will be involved ?

All children in Years 1, 5, 7 and 10 who have been identified with SEN at School Action, School Action Plus or who have a statement. Their progress will be tracked over the next two years, both in terms of academic achievement and in a wider social sense.

Teachers will have opportunities to explore more inclusive ways of helping these children to learn and to be more confident learners with a positive attitude towards education.

How will their parents be involved?

Teachers will meet with the parents of each child 3 times in each year of the project, to listen to what they have to say about their child's progress and life in school. They will work with parents to engage them in their child's learning and to bring about improvements in the classroom and outside.

Parents will be encouraged to bring suggestions and ideas for teachers to use and to talk about wider issues affecting their child at school - eg friendships and participation in clubs and activities.

Talk to your child's teacher if you want to know more!